

PRIMARY PE & SPORT PREMIUM 2026/27



Strategic Planning, Monitoring & Impact Report

A professional working document for primary schools

School	Click or type here
Academic year	2026/27
Headteacher	Click or type here
PE Lead	Click or type here
Date approved	Click or type here
Total PE & Sport Premium allocation	£
Total planned / actual spend	£

DESIGNED AS A LIVE WORKING DOCUMENT Update this template across the year: review need, plan expenditure, monitor delivery, record evidence and evaluate impact. It is designed to support the school's statutory reporting and digital return, but does not replace DfE guidance or the conditions of grant.

2026/27 FRAMEWORK

Using this document

A strong PE and Sport Premium report should show a clear line from **identified need** → **planned action** → **delivery** → **evidence** → **impact** → **sustainability**.

2026/27 PRINCIPLE Premium funding must be used to make additional and sustainable improvements. Schools should use it to build capacity and capability and/or develop or add to PE, sport and physical activity provision.

Five strategic areas

Area	Strategic focus	What this means
01	Staff capability	Increase staff confidence, knowledge and skills in teaching PE and sport.
02	Active pupils	Increase pupil engagement in regular physical activity and sporting opportunities.
03	Whole-school profile	Raise the profile of PE and sport to support wider school improvement.
04	Breadth & equality	Offer a broader and more equal range of sports and physical activities.
05	Competition	Increase participation in competitive sport.

Reporting checkpoints

Checkpoint	What to have ready	Status
Throughout 2026/27	Live monitoring, evidence and expenditure records	☐
By 31 July 2027	School website report published	☐
By 5pm, 31 July 2027	DfE digital expenditure reporting return completed	☐

SECTION 1

Review of previous provision

Use evidence from the previous academic year to identify what worked, what did not, and what should shape 2026/27 priorities. Where relevant, consider SEND pupils, girls, disadvantaged pupils and other groups with lower participation.

Previous action / investment	Impact achieved	Evidence used	Next step for 2026/27

Baseline picture for 2026/27

Measure	Current position	Target / desired position	Evidence source
Staff confidence / CPD need			
Participation in extra-curricular activity			
Participation of priority groups			
Competitive sport participation			
Pupil voice / confidence			
Other school priority			

SECTION 2

2026/27 strategic priorities

Set a small number of evidence-led priorities. Each priority should be specific enough to monitor and should explain how improvement will remain sustainable beyond this funding year.

PRIORITY 1

Objective	
Why this is a priority / baseline evidence	
Strategic area(s)	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Pupils / groups in focus	
Success measures	
How this will be sustainable	

PRIORITY 2

Objective	
Why this is a priority / baseline evidence	
Strategic area(s)	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Pupils / groups in focus	
Success measures	
How this will be sustainable	

PRIORITY 3

Objective	
Why this is a priority / baseline evidence	
Strategic area(s)	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Pupils / groups in focus	
Success measures	
How this will be sustainable	

PRIORITY 4

Objective	
Why this is a priority / baseline evidence	
Strategic area(s)	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Pupils / groups in focus	
Success measures	
How this will be sustainable	

SECTION 3

Plan, monitor and evaluate

Use this as the main live monitoring table. Update the progress and evaluation columns during the year rather than waiting until July.

Priority / objective	Action & implementation	Strategic area	Lead / partner	Planned cost	Milestone / review date	Evidence to collect	Impact / evaluation	Sustainability / next step

SECTION 4

Expenditure tracker

Maintain a clear audit trail. Record actual spend as invoices are approved and reconcile the total against the school's allocation.

Date	Supplier / activity	Purpose / linked priority	Category	Invoice / reference	Planned £	Actual £	Running balance £
Allocation		Actual spend		Unspent		% spent	
£		£		£		%	

SECTION 5

End-of-year impact evaluation

Participation

What changed in pupils' participation in PE, physical activity, clubs, events or competition? Include numbers/percentages where available.

Type evaluation and evidence here...

Attainment & development

What changed in pupils' skills, confidence, knowledge, physical literacy or PE attainment?

Type evaluation and evidence here...

Priority groups

What impact was seen for SEND pupils, girls, disadvantaged pupils or other identified groups?

Type evaluation and evidence here...

Staff capability

How did staff confidence, knowledge and teaching capability improve? What evidence supports this?

Type evaluation and evidence here...

Whole-school impact

How did PE, sport or physical activity contribute to wider school priorities?

Type evaluation and evidence here...

Sustainability

Which improvements are now embedded, and what will continue in 2027/28 without repeating the same premium spend?

Type evaluation and evidence here...

SECTION 6

Swimming and water safety

Record the percentage of the current Year 6 cohort meeting each National Curriculum swimming and water-safety outcome.

National Curriculum outcome	Number of pupils	% of Year 6	Evidence / notes
Swim competently, confidently and proficiently over at least 25 metres.			
Use a range of strokes effectively.			
Perform safe self-rescue in different water-based situations.			

Additional swimming / water safety

Was Premium used for additional provision after core swimming?	Yes / No
What was provided?	
Which pupils were targeted?	
Impact achieved	
How will improvement be sustained?	

SECTION 7

Website-ready reporting summary

PUBLICATION Use this section as the concise public-facing summary for the school website. Keep the fuller working sections as internal evidence if preferred.

PE & Sport Premium received	£
Total expenditure	£
Unspent amount	£
Date report published	
Link / location on school website	

How we used the funding

Investment / action	Amount	Impact on participation / attainment	How the improvement will be sustained

Key achievements

Summarise the most important measurable achievements from 2026/27...

SECTION 8

Compliance and sign-off

Compliance check	Complete	Evidence / note
Funding received is stated and reconciled to expenditure.	☐	
A full breakdown of spending is available.	☐	
Spending is additional and sustainable and has been checked against the 2026/27 conditions of grant.	☐	
Impact on pupils' PE and sport participation and attainment is evidenced.	☐	
Sustainability / next steps are stated.	☐	
Year 6 swimming and water-safety data is included.	☐	
The digital expenditure reporting return is completed by 5pm on 31 July 2027.	☐	
The school website report is published by 31 July 2027.	☐	
Supporting financial and impact evidence is retained.	☐	
The published document has been checked for accessibility and contains no unnecessary personal data.	☐	

Approval

PE Lead	
Headteacher	
Governor / trustee (where applicable)	
Date approved	

FINAL REMINDER This template is an independent Inspire School Sport resource. Schools should always check the latest Department for Education PE and Sport Premium guidance and conditions of grant before committing expenditure or publishing their return.